Remember
By Christina Rossetti

Remember me when I am gone away,
   Gone far away into the silent land;
   When you can no more hold me by the hand,
Nor I half turn to go yet turning stay.
Remember me when no more day by day
   You tell me of our future that you planned:
   Only remember me; you understand
It will be late to counsel then or pray.
Yet if you should forget me for a while
   And afterwards remember, do not grieve:
   For if the darkness and corruption leave
   A vestige of the thoughts that once I had,
Better by far you should forget and smile
   Than that you should remember and be sad.
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1. What does the speaker ask the reader to do at the beginning of the poem?
   A) The speaker asks the reader to remember.
   B) The speaker asks the reader to go away.
   C) The speaker asks the reader to stay.
   D) The speaker asks the reader to pray.

2. Read these lines from the poem.
   "Remember me when I am gone away,
   Gone far away into the silent land;
   When you can no more hold me by the hand,
   Nor I half turn to go yet turning stay.
   Remember me when no more day by day
   You tell me of our future that you planned:
   Only remember me; you understand
   It will be late to counsel then or pray."

What is the relationship between indentation and rhyme in these lines?
   A) Every other line rhymes and is indented.
   B) Every fourth line rhymes and is indented.
   C) Every line that is indented rhymes with a line that is not indented.
   D) Pairs of sequential rhyming lines are indented.
3. Read these lines from the poem.
"Remember me when I am gone away,
Gone far away into the silent land;
When you can no more hold me by the hand,
Nor I half turn to go yet turning stay.
Remember me when no more day by day
You tell me of our future that you planned:
Only remember me; you understand
It will be late to counsel then or pray."

Based on these lines, what can you conclude about the person being addressed by the speaker?

A) The person being addressed prefers silence to noise.
B) The person being addressed has never met the speaker.
C) The person being addressed cares a lot about the speaker.
D) The person being addressed does not get along with the speaker.

4. Read these lines from the poem.
"Remember me when I am gone away,
Gone far away into the silent land;
When you can no more hold me by the hand,
Nor I half turn to go yet turning stay.
Remember me when no more day by day
You tell me of our future that you planned:
Only remember me; you understand
It will be late to counsel then or pray."

The speaker asks the addressee to remember "me when I am gone away."
Based on the evidence in these lines, when will the speaker be gone?

A) The speaker will be gone in a year.
B) The speaker will be gone tomorrow.
C) The speaker will be gone as soon as possible.
D) The speaker will be gone after death.
5. What is a theme of this poem?
   A) There is no point in planning for the future because everyone is going to die eventually.
   B) If you love someone, you should spend more time counseling that person than praying for that person.
   C) If someone you love dies, moving on and being happy is better than remembering and being sad.
   D) If someone you love dies, remembering and being sad is better than moving on and being happy.

6. Read these lines from the poem.
   "Yet if you should forget me for a while
   And afterwards remember, do not grieve:
   For if the darkness and corruption leave
   A vestige of the thoughts that once I had,
   Better by far you should forget and smile
   Than that you should remember and be sad."

Based on these lines, what does the word "grieve" probably mean?
   A) feel happy
   B) feel sad
   C) feel tired
   D) feel eager

7. Which word indicates a shift in thinking partway through the poem?
   A) "When" (line 3)
   B) "then" (line 8)
   C) "Yet" (line 9)
   D) "For" (line 11)

8. What does the speaker tell the addressee to do in line 7?
9. What does the speaker say is better "than that you should remember and be sad"?

10. Explain whether the speaker wants to be remembered or forgotten by the addressee.
Support your answer with evidence from the text.